Competence Matrix 'Electrical Engineering/Electronics'

Based on the results of the VQTS II project. For further information see www.vocationalqualification.net; VQTS II Competence Matrix											
'Electronics/Electrical Engineering' Common units of all Partner											
Competence Areas (core work tasks) Steps of Competence Development											
Preparing, planning, mounting and installing electrical and/or electronic systems for buildings and industrial applications	He/She can prepare and carry out simple electrical and electronic installations (e.g. cables, electrical outlets, connection and distribution systems, modular electronic components, computer components) as well as carry out and check the necessary wirings armountings.	hele He/She co and mod energy si incl. light current; LAN, mul the costu implement	He/She can plan, prepare and connect electrical and modular electronic installations. (e.g. energy supply in private and business premises, incl. lighting; alternating and three-phase current; electronic systems as units, wireless LAN, multimedia systems). He/She can advice the costumer and select the best				an plan complex electrical and/or cally networked installations (e.g. systems of istribution, building management systems / ulation and monitoring systems, building ystems, RFID-systems etc.) and fully wire ystems of the can configure, service and diagnose the lity of the installation according to customer ents and for this purpose can use computer-tools.				
2. Inspecting, maintaining and servicing electrical and/or electronic systems and machinery	He/She can carry out basic and scheduled maintenance tasks, inspections and checks at electrical and/or electronic equipment according to maintenance schedules and predefined instructions (e.g. checking voltage tolerances, changing wearing parts in industrial plants, switching and control systems, electrical machinery, computer systems). He/She can use the measuring and testing tools necessary for it.	He/She can carry out and document preventative maintenance and alignment tasks at electrical and/or electronic industrial appliances and systems according to established methods of the quality assurance (e.g. continuous monitoring of a CNC machine tool). He/She can a determine av. condition of e electronic systems factors on rel performance electrical/electric			le/She can analy etermine availa ondition of elect lectronic system an analyse influ actors on reliabi erformance of lectrical/electrond find causes on alfunctions (e.gurrent analysis, orrection, EMC analysis, estemble extended to the content analysis, orrection, EMC analysis, estemble extended to the content analysis, orrection, EMC analysis, estemble extended to the content analysis, orrection, EMC analysis, estemble extended to the content analysis, orrection, EMC analysis, estemble extended to the content analysis, orrection, EMC analysis, estemble extended to the content analysis and the content analysis analysis and the content anal	He/She can develop and document maintenance and inspection metho for electrical/electronic systems base on production and service process analysis as well as on quality management and customer requirements. He/She is able to develop related maintenance, inspection and quality assurance plower factor He/She can develop and document maintenance and inspection and service process analysis as well as on quality management and customer requirements. He/She is able to develop related maintenance, inspection and quality assurance plower factor					
3. Setting up, putting into operation and adjusting electrical and/or electronic systems	He/She can set up, adjust and put into electrical and/or electronic systems (e. frequency channels for a TV set, basic frequency converter or a thermo relay following customer requirements and in from the technical documentation.	t up, adjust and put into operation or electronic systems (e.g. allocating nnels for a TV set, basic settings of a verter or a thermo relay for a motor) omer requirements and instructions nical documentation. He/She can obta parameters for a electrical and ele		set up and operation of extronic systems and select and excedures for installation and adjusting interfaces in em, sensitivity setting of alarm		elect and the ser reconfigure systems.	e/She can select, set up and adjust ectrical and/or electronic systems and eir control including accompanying ensors and actuators according to equirement analysis (e.g. energy supply extems, drive systems, electrical achinery, radio relay systems).				
4. Designing, modifying and adapting wirings and circuit boards for electrical and/or electronic systems including their interfaces	He/She can modify, plan and build up simple electrical/electronic circuits according to standards and guidelines (e.g. wiring for rooms, connection diagram of basic motor circuits, simple operational amplifier applications, small programmable control units).	He/She can modify, plan and build up standard electrical/electronic appliances according to customer requirements and official regulations (e.g. firewarning devices, layouts for electrical/electronic wirings with the help of CAD programmes, energy supply in private and business premises).		He/She can design, build a improve electrical/electror applications and its interfatogether with experts worl interdisciplinary teams accemc standards and confirm (e.g. electronic control circ equipment, microcontrolle applications, PLC and relations).		uild up and ctronic terfaces working in according to nfirming test I circuits and roller	He/She can design, build up and configure devices and facilities, units for process control systems including related programming and considering complex system requirements (e.g. controlled drive systems, process monitoring, automated production line, real time microcontroller applications for car control, GSM data transmission for monitoring and remote control).				

for simple electrical/electronic system based on customer requirements (e.g. lighting installations, power supply unit, basic automation and control systems). for simple electrical/electronic system systems (e.g. PLC program for industrial applications, microcontroller application, ensuring expansion capability) and provide the necessary documentation (operational, system, new production line) and provide								
based on customer requirements (e.g. lighting installations, power supply unit, basic automation and control systems). applications, microcontroller application, ensuring expansion capability) and provide the necessary documentation (operational, system, new production line) and provide	5. Developing custom designed					He/She can develop technical solutions for		
lighting installations, power supply unit, basic automation and control systems). ensuring expansion capability) and provide the necessary documentation (operational, system, new production line) and provide	electrical and/or electronic proje	for simple electrical/electrical	for simple electrical/electronic system		C program for industrial	electrical and/or electronic systems and		
basic automation and control systems). the necessary documentation (operational, system, new production line) and provide		based on customer require	based on customer requirements (e.g.		applications, microcontroller application,		applications (e.g. microcontroller board for	
basic automation and control systems). the necessary documentation (operational, system, new production line) and provide		lighting installations, power	lighting installations, power supply unit,		ensuring expansion capability) and provide		heating and air condition, RFID access	
		basic automation and cont					system, new production line) and provide	
					maintenance, safety instructions, function,		appropriate documentation and customer	
integration and acceptance tests) training.							training.	
6. Supervising and supporting work He/She can check process steps in the He/She can evaluate results of the process He/She can develop controlling methods in	6. Supervising and supporting w	ork He/She can check process	He/She can check process steps in the				He/She can develop controlling methods in	
and business processes including production with suitable process tools (e.g. monitoring with software tools and the production (PPS, MRP, ERP) and								
	quality management							
controls. production and time schedules). (CAP) and implement these with the help of	. , ,				, ,		, ,	
software supported systems.							. ,	
	7. Installing, configuring	He/She can install programmes	Installing, configuring	He/She can select hardware and		He/She can integrate hard		, , , , , , , , , , , , , , , , , , , ,
	modifying and testing of							· ·
	application software for setup	environments and carry out						system environments and carry
	and operation of electrical	•	•			and diagnostic programs (e.g.		,
	and/or electronic systems		•	1 .				· ·
graphical programming for a CAD/CAM interface). software (e.g. OPC-Server,	, or order one o , order	, ,	.,	, , , ,		I		. ,
measurement and automation).					a 5/ 5/ 6/ 11 · 11 · 10 · 1 · 10 · 10 · 10 · 10 ·			` •
	8. Diagnosing and repairing of	,	Diagnosing and repairing of	He/She can use testing and		He/She can select and use		, ,
	electrical/electronic systems			diagnostic tools as well as expert		diagnostic methods for complex		
	and equipment	· · · · · · · · · · · · · · · · · · ·	· •			electrical/electronic systems and		, , , ,
diagrams and test tools and carry electrical/electronic systems up to carry out preventative measures determine error types and	and equipment		a equipment	,				
out simple repairs at the component level and carry out for the avoidance of disturbances develop suitable diagnosis and		,						, ·
electrical/electronic systems (e.g. the necessary repairs (e.g. and malfunctions in arrangement repair methods				· · · · · · · · · · · · · · · · · · ·				
		, , ,		, , ,		with customers (e.g. detection of		repair metrious
		· · · · · · · · · · · · · · · · · · ·			bit error rate, overvoltage			
protection analyse).		measurement).		anaryzer).		, ,		

First part of VET (first year or first and second year of VET)

Second part of VET (second year or second and third year of VET)